

WADA Education Committee Meeting 26-27 April 2012 Meeting Outcomes

MEMBERS

Patrick WARD (Chair)
Sultan AL BUSAIDI
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AD HOC SSR WORKING GROUP (26 April only) Gretchen LOWERISON Thierry ZINTZ

REGRETS

Igor ZAGORSKIY

WADA's Education Committee met in Montreal (Canada) on 26-27 April 2012. The outcomes of the meeting are outlined below.

Education Committee Meeting Minutes:

- A review of the action items from the 2011 meeting was presented along with the status of each item.
- The Committee agreed to continue to approve meeting minutes/outcomes by e-mail between meetings.
- The Committee also agreed to continue with the current format of the meeting minutes/outcomes.

Funding for Social Science Research Grant Program:

• The Committee agreed to recommend to WADA's Finance Committee that the budget for social science research be increased to US\$400,000, given that US\$600,000 was outlined for 2013 in the Social Science Research Grant Program 5-year Plan.

Outcomes of WADA's Social Science Research Grant Program:

• An overview of the research projects in progress was provided for comment and to be taken into consideration when looking ahead to the 2013 Program.

Social Science Research Grant Program Priorities:

- The Committee recommended maintaining the current research priorities.
- The Committee recommended requesting to the WADA Executive Committee and Foundation Board to expand the areas of research to include studies in management, economics and law.

Recommendations for Funding Social Science Research Projects:

- The Committee accepted the Ad Hoc SSR Working Groups recommendations for projects to fund as part of the 2012 Grant Program.
- The Committee will recommend eight projects (see table below), totaling US\$209,901 to the WADA Executive Committee for funding. The Committee recommended that four of the eight projects receive conditional funding based on changes to their budget or research design.

	Principal Investigator (Country) & Project Title	Amount requested	Recommended funding
1	Allen, (UK) Precipitating or prohibiting factor? Examining coaches' perspectives of their role in doping and anti-doping	18,012	18,012
2	Bujon, (France), Sport intensif à l'adolescence: l'apprentissage de la douleur	43,127	43,127
3	Lucidi, (Italy), A cross national longitudinal investigation of the contribution of efficacy belief systems and interpersonal appraisals on doping use in team sports	30,875	20,000
4	Mao, (China), Influencing factors of chinese adolescence athletes' doping intention and strategy of anti-doping education	30,000	30,000
5	Ntoumanis, (UK), A statistical synthesis of the literature on personal and situational variables that predict doping in physical activity settings	19,672	19,672
6	Tolfrey, (UK), Nutritional supplement habits and perceptions of athletes with a disability	29,666	29,666
7	Wylleman, (Belgium), Analysis of multilevel factors and transitions influencing athletes' drug-taking behavior	66,400	30,000
8	Ziogas, (UK), Effect of the level of physical fitness and game participation on attitudes toward doping of elite U-20 soccer players	19,424	19,424
	TOTAL	257,175	209,901

Areas for Additional Research:

- The Committee recommended seeking proposals for a Target Research Project looking at how international organizations approach translation of education material in order to inform WADA's practice.
- The Committee also indicated that target research could be used to target certain countries or regions to obtain more data from those countries in need.

Increasing Regional Representation in Social Science Research:

- The Committee identified a need for more effort in promoting research in Africa, Asia and Latin America.
- The Committee recommended that we publish the call for proposals in different languages and continue to only accept application is English and French.
- The Committee recommended seeking existing opportunities to promote WADA's Social Science Research Grant programs, including, through the World Health Organization's (WHO) network, advertisements in trade magazines, reviews and journals, and research associations (e.g. ECSS, ACSM, APA)
- The Committee recommended encouraging partnerships among researchers to encourage researchers in under represented regions to work with more established researchers.

Young Investigator Award:

- The Committee accepted the Ad Hoc SSR Working Group's recommendation of short listing three projects for the 2011 Award.
- The Committee recommended ensuring that the description of the award makes it clear that "young investigator" refers to Master-level students, not simply for students young in age.
- The Committee recommended maintaining the broad nature of the types of projects accepted as part of this program and, at this stage, not setting limitations on research topics accepted.
- The Committee accepted the recommendation of changing the structure of the Young Investigator Award in order to commemorate former Education Committee Member representing the Olympic Council of Asia, Mr Mahmoud Khalifa Ali. Starting in 2012, the top project will be awarded with the Mahmoud Khalifa Ali award of US\$5,000 and the remaining three projects will continue to be awarded US\$2,000.

Education Resources

- WADA will seek guidance on how to ensure that all material is accessible to those with disabilities and committed to put these recommendations into action.
- The Committee recommended that the department include provisions for translation of resources in its budget, but to continue to seek opportunities to partner with stakeholders to in order to minimize translation costs.
- The Committee recommended that WADA continue to offer education and information tools free of charge.
- The Committee recommended that WADA partner with ADOs in the development of material, including, where the tools can be used for the broader anti-doping community, providing financial support.
- The Committee recommended exploring new partnerships for the development and implementation of education programs, including other international organizations such as UNICEF and the World Health Organization (WHO), as well as philanthropic organizations.
- The Committee supported the department in developing online resources for parents and seeking new ways of reaching schools including developing a dedicated section of WADA's Web site for this area.

Model Guidelines:

 The Committee supported the department's plan of reworking the current Model Guidelines for Core Information/Education Programs to Prevent Doping in Sport in order to provide stakeholders with more concrete support in terms of targeting messaging for specific target audiences.

Education Symposia

• The Committee supported the department's plan of continuing the regional Education Symposia in 2013 and recommended that hosting a symposium in Latin America, given that three high profile events will take place in the region in the coming years (namely the 2014 FIFA World Cup, 2016 Olympic and Paralympic Games).

Education Provision of the Code

• The Committee agreed to providing feedback/recommendations for review of the education provision of the World Anti-Doping Code.

Marketing Tools

• The Committee recommended looking into having an international Play True Day to promote anti-doping education. The Committee also recommended developing a program that would allow schools to become Play True schools.